

## Computer Recycling Projects

The cliché says that travel broadens the mind and before our travels between Europe and Africa it was less easy to imagine a good use for an old “486” or “Pentium 1” computer. After travelling it is difficult to forget those computer hungry students or the equipment starved hospitals and schools.

Equipment may be obsolete here in a technologically advanced part of the world but in somewhere like Africa it can still be put to good use. (See our article in this issue about the recycling of old physiotherapy equipment to Zambia and computers to Kenya and Togo.)



We have ongoing projects to collect and recycle “old technology”, from computers, printers and modems to mobile phones, medical equipment, school equipment, including books etc. In fact anything that can still be put to good use. Here is a partial list of recent equipment donated to our ongoing “technology” recycling project:

- 40 desktop computer units (we are still looking for monitors, keyboards and mice in order to be able to use them.)
- 2 laser printers - a LaserJet II and a QMS 17 inch by 25 inch laser printer (both work, just need new cartridges).
- a colour fax machine, sheet fed.
- an hp server (old but works)
- a couple of old Toshiba laptops, not Pentiums, but they are laptops.
- and misc. networking gear.



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The objectives of relayNET are:

- i) to promote the relief of suffering of all human beings through the improvement and advancement of education, healthcare and the quality of life through the development of self-sustaining, self-regenerating human networks of mutual support and help – the organisation of the social base in accordance with the necessities of people.
- ii) to contribute in the conception, elaboration, administration and realisation of projects referred to the improvement and advancement of education, healthcare and the quality of life.
- iii) to promote a style of life and system of relations based on the following principles:-
  - 1) the location of the human being as the central value and concern.
  - 2) the affirmation of the equality of all human beings.
  - 3) the recognition of personal and cultural diversity; affirming the characteristics proper to each people and condemning all discrimination including that based on racial, ethnic or cultural differences.
  - 4) an emphasis on the development of knowledge beyond that accepted as conventional wisdom or that imposed as absolute truth.
  - 5) the affirmation of the freedom of ideas and beliefs; and
  - 6) the rejection of all forms of violence not only physical but also economic, racial, religious, moral and psychological.
- iv) to promote social voluntarism, solidarity, reciprocity and continuity in the development of these objectives.
- v) to promote the idea of development (individual, social, economic etc), by all and for all, with an awareness of the importance of ecology and the environment as elements essential for human life.